Home Schooling Quarterly Report **2015-2016**

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| **CHILD’S INFORMATION** | |
| Last Name: **KUO** | First Name: **Eileen** |
| 2015-2016 Grade Level: **4** | 9-Digit NYC ID#:  **240-038-497** |

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| **QUARTERLY REPORT INFORMATION** | |
| Quarterly Report # (check only one):  #1 \_\_\_ #2 ✓ #3\_\_\_ #4\_\_\_ | Date submitted: **1/28/2016** |

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| **SUBJECT** | **DESCRIPTION OF MATERIAL COVERED** | **WRITTEN EVALUATION** |
| **Arithmetic** | Decimals: add & subtract decimals; tenths, hundredths; round to estimate; equivalent values  Multiplication:1-Digit Multipliers  Geometry: Plane Figures – polygons, quadrilaterals, perimeter and area; circles  Division: 1-Digit Divisors | Student is progressing at a satisfactory level or above in subject matter. |
| **English/Language Arts (Including Writing & Grammar)** | Verbs: action verbs and linking verbs; main verbs and helping verbs; subject/verb agreement; direct objects; contractions & double negatives  Study & Reference Skills: parts of a book; dictionary; more about dictionaries; periodicals & encyclopedias; the library; atlas; making an outline; taking notes  Writing a compare-contrast essay  Writing a book report on “Henry Reed’s Babysitting Service” | Student is progressing at a satisfactory level or above in subject matter. |
| **Reading (including Spelling & Journal Writing)** | Silent reading, oral reading & writing responses  Syllable division and accented syllables review  Vocabulary review and quizzes. Meaning from context; synonyms; antonyms; prefixes; suffixes; analogies; Greek and Latin roots; etymologies; adjectives; adverbs  **Comprehension:** Emphasis on critical and appreciative levels;Sequence; classify; compare and contrast; cause and effect; problem and solution**.** Draw conclusions; predict/evaluate outcomes; making judgments; interpret information.Relevant/irrelevant information; facts/opinions; main idea;discernment; sense of history  **Literature:** Reading a variety of genres: realistic fiction, poetry, folktale, tall tale, adventure story, historical fiction, interview, fable, article, Bible account, biography, narrative  **Study Skills:** Glossary; encyclopedia; thesaurus; catalog order;Dewey decimal system; nonprint media; periodical guide; atlas/map reading  headlines; primary/secondary sources; Venn diagram; graphic organizers. Skimming; scanning; PQ3R study method; outlining; paraphrasing; note taking.  **Composition:** Setting; plot and conflict; character sketch**.** Advertisements. | Student is progressing at a satisfactory level or above in subject matter. |
| **Geography/World History/U.S. History** | The Fifty State (USA): The Northeast, the Southeast, the Middle West, the Southwest, the Rocky Mountains, and the Pacific  Newfangled Ideas: from alarm clocks to zippers; engines and more; sheaves of success; for home and office; what inventors are made of  In the Market: buying and selling; the Landlord’s game; what’s it worth? Supply and Demand; Capitalism; needs and wants | Student is progressing at a satisfactory level or above in subject matter. |
| **Science** | Energy in Use:  Forces and Machines  Electricity and Magnetism  Light | Student is progressing at a satisfactory level or above in subject matter. |
| **Health Education** | Personal and mental hygiene  Dental health  Care and proper use of the body  Principles of digestion  Basic food groups  Good nutrition habits  Diseases  Safety  Substance abuse | Student is progressing at a satisfactory level or above in subject matter. |
| **Music** | Appreciation of classical music, especially from the period of Baroque.  Participating in Children’s choir | Satisfactory completion |
| **Visual Arts** | Art projects surrounding American history Drawing techniques | Satisfactory completion |
| **Foreign Language** | Mandarin language | Satisfactory completion |
| **Physical Education** | Different physical activities | Satisfactory completion |

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| ENTER TOTAL NUMBER OF INSTRUCTIONAL HOURS FOR THIS QUARTER HERE ----------🡪 | **225** |